

# 2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: JAMES B HAVARD EL

Campus Number: 101910113

2019 Accountability Rating: C

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District Name: GALENA PARK ISD  
 Campus Name: JAMES B HAVARD EL  
 Campus Number: 101910113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	83%	81%	80%	100%	-	*	-	*	11%	*	86%	70%	80%	84%
	2018	77%	75%	79%	79%	80%	40%	-	-	-	*	46%	*	81%	71%	73%	71%
At Meets Grade Level or Above	2019	45%	41%	50%	56%	39%	89%	-	*	-	*	0%	*	54%	35%	42%	44%
	2018	43%	37%	38%	41%	38%	20%	-	-	-	*	8%	*	42%	25%	32%	32%
At Masters Grade Level	2019	27%	22%	30%	28%	22%	78%	-	*	-	*	0%	*	32%	20%	23%	22%
	2018	25%	17%	22%	34%	18%	0%	-	-	-	*	8%	*	25%	13%	15%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	80%	79%	78%	75%	100%	-	*	-	*	22%	*	81%	70%	77%	84%
	2018	78%	79%	74%	72%	77%	40%	-	-	-	*	46%	*	78%	60%	69%	65%
At Meets Grade Level or Above	2019	49%	46%	41%	34%	38%	67%	-	*	-	*	0%	*	44%	30%	35%	41%
	2018	47%	46%	41%	45%	42%	20%	-	-	-	*	15%	*	46%	24%	37%	41%
At Masters Grade Level	2019	25%	20%	19%	6%	17%	44%	-	*	-	*	0%	*	22%	5%	11%	16%
	2018	23%	20%	18%	24%	16%	0%	-	-	-	*	0%	*	17%	20%	14%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	72%	62%	79%	57%	*	-	-	-	*	43%	*	63%	62%	60%	47%
	2018	73%	67%	64%	68%	63%	62%	-	*	-	*	54%	60%	64%	65%	62%	44%
At Meets Grade Level or Above	2019	44%	36%	30%	29%	31%	*	-	-	-	*	7%	*	31%	26%	27%	19%
	2018	46%	35%	35%	36%	31%	46%	-	*	-	*	31%	0%	32%	42%	30%	20%
At Masters Grade Level	2019	22%	15%	13%	14%	12%	*	-	-	-	*	0%	*	16%	6%	8%	11%
	2018	24%	16%	13%	11%	13%	23%	-	*	-	*	8%	0%	12%	15%	8%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	67%	86%	63%	*	-	-	-	*	29%	*	64%	74%	66%	56%
	2018	78%	83%	77%	79%	75%	85%	-	*	-	*	54%	80%	75%	85%	76%	73%
At Meets Grade Level or Above	2019	48%	47%	31%	50%	25%	*	-	-	-	*	7%	*	29%	35%	29%	22%
	2018	49%	49%	35%	32%	34%	38%	-	*	-	*	31%	0%	35%	35%	31%	36%
At Masters Grade Level	2019	28%	26%	13%	21%	10%	*	-	-	-	*	0%	*	11%	18%	8%	8%
	2018	27%	25%	20%	18%	22%	15%	-	*	-	*	15%	0%	20%	19%	15%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	63%	63%	71%	59%	*	-	-	-	*	36%	*	70%	47%	58%	56%
	2018	63%	61%	47%	39%	47%	54%	-	*	-	*	25%	20%	47%	46%	42%	44%
At Meets Grade Level or Above	2019	35%	32%	24%	25%	24%	*	-	-	-	*	7%	*	27%	18%	22%	19%
	2018	39%	36%	33%	32%	32%	38%	-	*	-	*	25%	0%	33%	35%	28%	26%
At Masters Grade Level	2019	11%	9%	3%	4%	4%	*	-	-	-	*	0%	*	5%	0%	4%	6%
	2018	11%	9%	9%	11%	11%	0%	-	*	-	*	17%	0%	11%	4%	5%	5%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	86%	89%	83%	91%	-	*	-	*	54%	*	84%	92%	85%	78%
	2018	84%	84%	86%	89%	85%	86%	-	*	-	*	75%	*	88%	79%	85%	73%
At Meets Grade Level or Above	2019	54%	45%	41%	48%	38%	45%	-	*	-	*	15%	*	38%	54%	41%	31%
	2018	54%	47%	53%	50%	52%	57%	-	*	-	*	40%	*	55%	46%	50%	36%

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus STAAR Performance

Total Students: 709  
Grade Span: PK - 05  
School Type: Elementary

Two or Special Special Ee.19 0 0 8.19 57619 0 0 8Tm(Grad9MoBDC Non- EL

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District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	45	52	42	*	-	-	-	*	39	*	41	56	42	33
	2018	63	58	48	57	38	65	-	*	-	*	62	70	44	59	44	27
Grade 4 Mathematics	2019	65	66	46	67	40	*	-	-	-	*	18	*	45	52	47	46
	2018	65	67	50	46	52	42	-	*	-	*	54	50	49	50	45	56
Grade 5 ELA/Reading	2019	81	82	81	70	84	82	-	*	-	*	69	*	80	84	83	91
	2018	80	82	80	85	79	57	-	*	-	*	80	*	80	78	84	88
Grade 5 Mathematics	2019	83	83	72	67	77	59	-	*	-	*	58	*	74	68	74	72
	2018	81	84	77	75	78	86	-	*	-	*	83	*	78	73	77	85
All Grades Both Subjects	2019	69	69	61	64	60	66	-	*	-	63	45	44	60	64	61	64
	2018	69	69	64	65	64	60	-	*	-	*	72	67	64	64	62	62
All Grades ELA/Reading	2019	68	66	63	61	62	79	-	*	-	*	54	*	61	69	63	67
	2018	69	68	64	71	61	63	-	*	-	*	73	75	63	67	63	55
All Grades Mathematics	2019	70	72	59	67	57	54	-	*	-	*	37	*	59	59	60	60
	2018	70	71	63	60	66	58	-	*	-	*	71	58	64	60	60	68

District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	47%	55%	41%	71%	-	-	-	-	27%	42%	44%
	2018	38%	39%	40%	50%	36%	*	-	-	-	-	*	38%	*
Mathematics	2019	45%	50%	31%	40%	33%	*	-	-	-	*	9%	27%	35%
	2018	47%	55%	60%	55%	61%	*	-	-	-	-	53%	57%	57%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration

2019	78%	73%	69%	73%	66%	73%	-	*	-	*	9%	69%	38%
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Students Requiring Accelerated Instruction

2019	22%	27%	31%	27%	34%	27%	-	*	-	*	91%	31%	62%
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STAAR Cumulative Met Standard

2019	86%	84%	85%	88%	83%	91%	-	*	-	*	45%	85%	66%
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STAAR Non-Proficient Students Promoted by Grade Placement Committee

2018	97%	*	*	-	*	-	-	-	-	-	-	-	-
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Grade 5 Mathematics





District Name: GALENA PARK ISD  
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 Campus Number: 101910113

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	97%	87%	-	100%	-	100%	94%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	13%	-	0%	-	0%	6%	4%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	97%	97%	100%	-	100%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	3%	0%	-	0%	-	0%	0%	3%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%





District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

### 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD  
 Campus Name: JAMES B HAVARD EL  
 Campus Number: 101910113

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	51.9%	48.79%	41.17%	35.1%	38.05%	44.62%	28.19%	0.08%	15.79%	43.34%	51.9%	50.1%	40.18%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD  
 Campus Name: JAMES B HAVARD EL  
 Campus Number: 101910113

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-







District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
Advanced Dual-Credit Course Completion (Grades 9-12)									
Any Subject									
2017-18	43.4%	48.1%	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-
English Language Arts									
2017-18	17.3%	20.2%	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-
Mathematics									
2017-18	20.7%	16.4%	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-
Science									
2017-18	21.2%	23.0%	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-
Social Studies									
2017-18	22.8%	28.5%	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-

District Name: GALENA PARK ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	709	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	40	5.6%	4.5%	4.4%
Kindergarten	86	12.1%	6.4%	6.9%
Grade 1	115	16.2%	6.6%	7.1%
Grade 2	117	16.5%	7.0%	7.2%
Grade 3	115	16.2%	6.8%	7.3%
Grade 4	122	17.2%	7.3%	7.6%
Grade 5	114	16.1%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	156	22.0%	15.0%	12.6%
Hispanic	492	69.4%	79.1%	52.6%
White	42	5.9%	4.1%	27.4%
American Indian	1	0.1%	0.3%	0.4%
Asian	9	1.3%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	9	1.3%	0.8%	2.4%
Economically Disadvantaged	516	72.8%	85.5%	60.6%
Non-Educationally Disadvantaged	193	27.2%	14.5%	39.4%
Section 504 Students	18	2.5%	3.5%	6.5%
English Learners (EL)	199	28.1%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.3%	1.4%
Students w/ Dyslexia	8	1.1%	1.9%	3.6%
At-Risk	295	41.6%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	50.8%	52.4%	42.4%
Students with Physical Disabilities	**	**	13.4%	21.9%
Students with Autism	*	*	10.8%	13.7%
Students with Behavioral Disabilities	13	21.3%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	51	8.7%	11.5%	15.4%



TEXAS EDUCATION AGENCY

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 709  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.3
Average Years Experience of Assistant Principals with District	1.0	3.6	4.7
Average Years Experience of Teachers:	10.4	9.9	11.1
Average Years Experience of Teachers with District:	7.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$52,247	\$47,218
1-5 Years Experience	\$55,890	\$55,581	\$50,408
6-10 Years Experience	\$57,350	\$57,459	\$52,786
11-20 Years Experience	\$59,317	\$59,344	\$56,041
Over 20 Years Experience	\$64,825	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,515	\$58,021	\$54,122
Professional Support	\$53,768	\$66,406	\$64,069
Campus Administration (School Leadership)	\$80,250	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

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Total Students: 709  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	26.8%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	56	7.9%	6.1%	8.1%
Special Education	61	8.6%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.5	35.4%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	0.5	1.2%	1.5%	2.7%
Gifted & Talented Education	5.2	12.8%	3.5%	2.0%
Regular Education	16.6	40.6%	64.3%	71.4%
Special Education	4.1	10.1%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)